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# Human Ecology News

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# Gregg Serves Pivotal Role with GAYC

*March 14, 2017*



Katy Gregg, Ph.D., associate professor of child and family development in the School of Human Ecology has been selected as the president-elect for the Georgia Association on Young Children (GAYC) beginning January 2017. After serving one year as president-elect, Gregg will serve an additional two years as the president and one year as the past president.

The GAYC supports the education and development of children ages birth to eight in Georgia by encouraging and supporting healthy development in children by collaborating with others to increase public awareness of the importance of early childhood education and improving the quality of programs offered to young children.

Gregg has been a member of the GAYC board since 2014 and was nominated and voted on by GAYC members for the role as president-elect. During the election process, Gregg presented her ideas to the membership at the GAYC Annual Members meeting this past September.

In her role, she will lead the board and executive committee in fulfilling their strategic plan and adhering to GAYC's mission. As president, Gregg will serve as a representative on state boards related to early childhood professions and meet with the state Department of Early Care and Learning three times a year. Additionally, Gregg will meet with the board four times a year and separately with the executive committee four times a year.

"It is an honor to represent GAYC in this capacity," stated Gregg. As president-elect, president and last president, Gregg's goals are "to spread the messages of GAYC to a wider audience so all early childhood professionals in Georgia are familiar with GAYC's work and want to join the organization, to ensure the board listens to the needs of the current membership to provide them with the best professional development opportunities and to grow GAYC's communication with the membership and use GAYC as amplifier to update Georgia's hardest working professionals on the current trends in early childhood."

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